

ETHICS OF LATE RENAISSANCE ENGLAND, ITS PLACE IN HISTORY AND PHILOSOPHY

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Abstract. The purpose of the article is to visually show that the laws, principles, concepts of ethics have been identified and developed over the millennia in different countries, among different peoples. And, I think, one cannot consider oneself an expert in this area without getting acquainted - at least briefly - with the centuries-old course of comprehending the secrets of ethical knowledge. Since antiquity, the largest minds of mankind have contributed to the formation of ethical thought, its philosophy and categorical-conceptual apparatus. They opened for us the depths of morality and the facets of beauty, since ethical education in their understanding is, first of all, and is an integral part of the comprehensive and harmonious development of the individual, regardless of time and circumstances, because it is a powerful means of spiritual enrichment for a representative of anyone - in that the number of the new - society. Based on this, the author set the main task - to explicitly show the place of the ethics of England in the late Renaissance in history and philosophy starting from the initial stages of the process of its formation as a science.

Key words: late Renaissance, category, individual, Homo sapiens, form, social being, concrete historical, national.

Introduction

Ethics, like any other social-humanitarian-philosophical phenomenon, has a historical character. This is one of the oldest theoretical disciplines that arose as part of philosophy during the formation of slave societies. Ethical issues have been at the center of public attention since the advent of homo sapiens. Moreover, it is the emergence of ethical forms of relationships between individuals that gives us one reason to single out such a historical and sociological category as a reasonable person, to state his transition from a primitive state to a more developed one. The problems of ethics as a science and a form of social life were undoubtedly considered at all stages of human civilization. However, every time and in every country the interpretations of ethical concepts and norms

(and hence the terms) had a concrete historical and national character. In other words, those norms and actions that were considered ethical in Ancient Mesopotamia might not have been accepted in Ancient India, and the inhabitants of Ancient Egypt could hardly understand the very specific ethics of Ancient China.

Let's move on to a brief analysis of the ethics of antiquity in the Middle Ages in order to understand the special role of ethics in the science and practice of later eras and, above all, the Renaissance and the New Age. The purpose of the article is to clearly show that the laws, principles, concepts of ethics have been identified and developed over the course of millennia in different countries, among different peoples. And, I think, one cannot consider oneself an expert in this area without getting acquainted - at least briefly - with the centuries-old course of comprehending the secrets of ethical knowledge. Since antiquity, the largest minds of mankind have made their contribution to the formation of ethical thought, its philosophy and categorical-conceptual apparatus. They opened for us the depths of morality and the facets of beauty, since ethical education in their understanding is, first of all, and is an integral part of the comprehensive and harmonious development of the individual, regardless of time and circumstances, because it is a powerful means of spiritual enrichment for a representative of anyone - in that the number of the new - society. Based on this, the author set the main task - to explicitly show the place of the ethics of England of the late Renaissance in history and philosophy, starting from the initial stages of the process of its formation as a science.

Research Methodology

The study reflects the specificity and national originality of the process of the formation of ethics in England during the late Renaissance, in which the stages of the formation of this science are considered for the first time from a philosophical and cultural point of view. Without a clear understanding of the problems of ethics, the content of its categories, it is impossible to accurately understand the meaning of those or other scientific concepts and theories. The scientific theory of the historical and philosophical process, in general, reveals not only the retrospective, but also the prospect of the progressive development of the sphere of ethics, its conceptual potential. The importance of comprehending and researching ethical concepts is also revealed when we are faced with the mechanism of the initial formation and establishment of its conceptual system. That is why a look at the past, which is interpreted as the prehistory of the present, modern, and the new is viewed as a transformed old, allows us to understand the modern itself as a natural result of previous development. This research work is carried out on the basis of a historical-typological and structural-functional method, which provides for a combination of formal-logical and historical approaches through the prism of a culturological beginning.

Results and Discussion

It is known that ethics is a science that studies morality and ethics as expressions of public consciousness and forms of target behavior. Morality and ethics are the most important, fundamental features of the existence of human society. Ethics, like a number of other sciences, has experienced a number of paradoxes in its centuries-old history. The first philosophical science was physics, that is, the study of nature in the form of philosophical reasoning. Socrates became the founder of an independent ethical direction in philosophy. But it is characteristic of the life of terms that he did not use the very word «ethics» to denote a given direction of social thought, this was done later. Aristotle singled out ethics as a science, for which it is enough to recall his works such as «Nicomachean Ethics», «Great Ethics». However, practically before the Renaissance, ethics as an independent science did not exist. [16; 2; 9; 13; 24], i.e., it did not have its own systematized, ordered scientific and conceptual-terminological apparatus. For Aristotle, ethics was a science intermediate between psychology and politics. He believed that ethics heals the soul of a person and serves politics, and the main goal of politics is to create a democratic society.

The clarification of ethics like the development of philosophy in general was carried out gradually. The ancient Greeks usually divided philosophy into three parts, but each school did it in its own way. Some singled out physics, dialectics and logic, others - physics, dialectics and rhetoric, etc. Ethics, together with physics, logic, was first singled out by the Stoics. Such a division, coexisting along with others, has not disappeared (there have been many such disappearances in history), but gradually developed. It was also characteristic of medieval thinkers, thus reaching the Renaissance and Modern Times (Abelard, Chaucer, Thomas Aquinas, T. More, Fr. Bacon, Hobbes, Locke, Spinoza, Shaftesbury, Hutcheson, Hume, Helvetius, Edm. Spencer and others). The same can be traced in the concept of oriental thinkers of Islamic cultural orientation, i.e. in the philosophy of Eastern Peripatetism (IX-XIII cc.) represented by al-Kindi, IbnRushd, IbnTfeil, Beruni, IbnSina, Farabi, Yassavi, Gijduvani, Naqshbandi, etc.

In general, for antiquity and the Middle Ages, ethics was an integral part of philosophy, it was merged with them. Ethics was actually a concrete, practical science, the main task of which was the bodily and mental hygiene of life. In ancient-medieval ethics, naturalistic and moral trends were closely intertwined, and the former prevailed at first. Thus, a rather narrow understanding of the essence, goals and objectives of ethics as a science of human nature, the causes and forms of his actions [6, p. 5-43; 16, p.8-10; 13, p. 56-126], existed for a very long time, until the late Renaissance and modern times. Even Spinoza, who wrote a special work - «Ethics» - actually identified this science with natural philosophy. Ethics was supposed to give a person advice on how to live correctly, including depending on divine decrees, and this was a feature of pre-Renaissance ethics.

And in the Middle Ages such a tradition prevailed when everything was subordinated to theology, and philosophy was recognized as its servant. The Church,

God, Holy Scripture predetermined the solution of any problems in advance, including the place and role of man in this life. The questions of morality, morality, human values, etc. were resolved on the same paths. However, all these centuries, sometimes secretly, sometimes openly, there was a stubborn struggle of free thought with theological prejudices. Many philosophers of the Middle Ages (Augustine the Blessed, Thomas Aquinas, etc.) highly appreciated the freedom of the human mind. The development of ethical thought among Eastern and European philosophers in the Middle Ages gradually led to a revolution in the understanding of ethics in subsequent periods - in the Renaissance and the New Age. In the history of English philosophy, this is associated with the names of Duns Scott, T. More, F. Bacon, Thomas Hobbes, J. Locke, J. Berkeley, D. Hume, B. Spinoza, Shaftesbury, as well as W. Shakespeare, J. Donne, B. Johnson, J. Puttenham and others. It should be emphasized that this coup was not a coup only in ethics, it was a coup in all of science and in social practice. Science could not endlessly be in the narrow grip of religious thinking, this contradicted the very nature of science as a specific sphere of thought, as an objective form of reflection of life. The coup began with the discovery of Copernicus, who destroyed the geocentric picture of the world and created a heliocentric one. The right of the supreme judge was taken away from God, the planet Earth turned out to be immeasurably smaller than the Sun, moreover, revolving around it. The second circle of the new natural-scientific thinking closed on the veryman, philosophy has become anthropocentric. The Copernican revolution had a tremendous impact on the entire historical process of the formation of the secular, bourgeoisie those historical conditions, worldview that contributed secularization of social views of the newly established society, the formation of a naturalistic, historically progressive in those social conditions understanding of social life and morality [4; 28].

The new science, developed by the followers of Copernicus, gave man the opportunity to realize his capabilities. It is extremely important that science helped to liberate ethics, and ethics - science. There was a process of mutually fruitful influence and mutual support in the struggle against a powerful rival - theology. With the Copernican coup, science for the first time challenged theology's right to monopolize the formation of a worldview. This was the first act in the process of penetration of scientific knowledge and scientific thinking into the structure of activity, man and society. All this had the most direct outputs to human independence, but already in the light of new ethical norms. Briefly and succinctly, this thought can be expressed in the following form - if earlier it was immoral to criticize God, now it has become immoral to humiliate a person [19, p.8). Take Thomas More, for example. The main idea of his «Utopia» is precisely ethics. Accordingly, the definition of happiness as the goal of human existence is the central philosophical problem of «Utopia». More philosophy, except ethical, Th. More does not know and does not recognize [5, p.137]. A person lives in order to be happy - this is his credo. Thomas More understands nature as a workshop, and God as an architect in it. Therefore, he believes, a person can and should cognize this workshop and

the creations existing in it, the most beautiful of which is himself. This approach fundamentally contradicted the medieval ethical postulates, which did not consider man to be anything equal to nature, and even more so to God.

Determining what is happiness and what are the goals of a person is an important task of any ethical teaching. Depending on how the problems of the origin and content of morality are solved, how it relates to the daily activities of a person, two directions can be distinguished in ethics - hedonistically demonistic and rigoristic. In ancient Greece, one of the first philosophers who followed the principles of hedonism in ethics were Democritus and Aristippus, as well as Epicurus and Lucretius. Rigorism (lat. Rigor «severity») - a kind of formalism in morality; a moral principle that characterizes the way of fulfilling the requirements of morality, which consists in strict and unswerving observance of certain moral norms, regardless of specific circumstances, in unconditional obedience to duty [26]. In the first direction, it is generally accepted that morality follows from the natural nature of man, his needs. This is opposed by the second understanding of ethics, characteristic of the ancient Eastern religions and the Middle Ages. Rigorists deny the very possibility of proceeding in ethics from the natural needs of man and consider morality to be something from the outside given to man, predetermined in advance, coming from God. Of course, in the era of the late Renaissance and modern times, the first point of view prevailed, although not in its pure form. T. More considered it absurd to seek a harsh and inaccessible virtue, to exclude the joy of life and voluntarily endure suffering, from which there is no benefit. For the thinkers of the Renaissance, and then the New Age, ethics became the doctrine of a reasonable, happy and full-blooded life. This theory was put forward in opposition to asceticism - the most important manifestation of medieval ethics. It is known that asceticism preached voluntary isolation from earthly joys and blessings in the name of the afterlife, strict control of sensual drives and desires. Its main goal was to restrict a person from pleasures.

Although in the English philosophical, socio-political and fictional literature of the XIV-XVII centuries, the concepts and terms of ethics are found quite often, nevertheless, this does not mean that the country's thinkers clearly understood the place of ethics in the general system of sciences and studied it as an independent direction. In the centuries we are considering, there was an active process of separating the main definitions and categories of ethics [28, p.69-74]. Ethics as an independent scientific system was primarily formed only at the end of the 17th century; As for the final formulation of science, this process received its logical continuation up to the XX century, when J. Moore - one of the most influential thinkers of modern Anglo-American philosophy, who held the positions of intuitionism, in his fundamental work «Principia Ethica» (Principles of Ethics), devoted to the problems of mega-ethics, defended the concept of autonomous ethics, which cannot be substantiated at the expense of any other reality, including religion, and the consideration of which rests on the analysis of its language, which connects Moore's ethical theory with the entire system of his views remains one

of the most fundamental for the 20th century, despite the fact that it preserves ethics as an independent structured area of philosophical knowledge [14]. Thomas Hobbes, for example, regarded ethics not as a science in its own right, but as one that links philosophy to social theory. The basis of ethics, according to Hobbes, is the natural laws and their manifestations in man. Here the empirical nature of the scientist's philosophy is traced. Therefore, Hobbes, in a fundamental difference from his medieval predecessors, sees nothing wrong with the fact that morality and ethics proceed, first of all, from the natural inclinations of a person as self-preservation, the realization of natural needs. Good and good for Hobbes is what a person strives for, what he desires. Evil is what he does not like and what he avoids. From the point of view of the general theory, the ethicist Hobbes considers the main ethical categories - good, moral evil, etc. - to be relative concepts. This already led to a sharp disagreement with the philosophers of previous times, as well as with his contemporaries, but not empiricists. Hobbes's ethical views were most closely influenced by his political views. Human virtue (or vice), he believed, depends on how reasonable the members of society are, how much they contribute or hinder the realization of the good. Since, according to Hobbes, the state is created as a result of a voluntary social contract, the duties of the members of society coincide with the morality that is laid down in the basis of the social contract and is provided for by it. Failure to comply with moral and ethical requirements (that is, violation of the rules of ethics) should be punished by punishments of various degrees as non-compliance with the provisions of the social contract. Hobbes considered the stability of the system to be the most important goal of society; therefore he identified morality and its laws with civic virtues. Thus, ethics served as the moral foundation of his philosophy for Hobbes, it supported the new science and rejected abstractly sterile ethical ideas.

John Locke was quite close to Hobbes, if we take into account the general spread of opinions on ethics in world philosophy. Locke somewhat idealized ethics, he believed that it could be a science similar to mathematics. Being an empiricist in his worldview, Locke believed that good is what brings pleasure, and evil is what causes suffering. Therefore, happiness is about getting more pleasure and less suffering. Therefore, according to Locke, the pursuit of happiness is a natural and understandable process. All human activity should be free, and the goal of individual freedom is the pursuit of individual and common good. Despite the fact that Locke understood morality, happiness, goodness and other ethical categories in a somewhat simplified way, his ethics also fundamentally differs from the ethics of the Middle Ages and is based on the rational inclinations of a person, and not useless theological prejudices. Locke believed that the true basis of morality is the divine will, which finds its direct embodiment in the laws governing social life. Therefore, morality for him was nothing more than awareness and reasonable obedience to these laws. Locke considered a necessary condition for the existence and prosperity of society to combine, harmony of the needs of each individual with the interests of society as a whole. Throughout the

ethical philosophy of Hobbes, there is also the presence of empiricism and the defense of constitutional monarchy.

Ethics in English philosophy has had a strong influence on the philosophical and socio-political thought of other countries. F. Bacon, Hobbes, Locke, and the British, and leading scientists and public figures of other countries were read: Toland, Priestley, Berkeley, Hume, Voltaire, Condillac, Lamettrie, Helvetius, Diderot, etc. One thing is that the English empiricists in their ethical views where directly and where indirectly acknowledged the mortality of the human soul produced confusion in the minds of their contemporaries and subsequent generations. The main basis for this was a new experimental science, a new understanding of nature, the world, space, and man. Therefore, we must agree that the European XVIII century, which we call the Age of Enlightenment and the Age of Reason, began in England. From there, the spirit of the new philosophy spread throughout Europe, supported by examples of real changes in the social structure.

Thus, the divine understanding of the world, the world built according to God's understanding, was destroyed. But it was destroyed in a different way. If in the Middle Ages such destruction was carried out only theoretically and a priori, and was brutally persecuted as heretical, now, in the era of the Enlightenment, this destruction was carried out in fact, empirically, on the basis of experiments and practical evidence. Supporters of the previous vision of the world - religious leaders and thinkers could not deny the natural scientific discoveries, for these discoveries were reality and were perceived by the broad masses as correct, true. Then religious leaders adopted ethics and posed the question in this way - the natural-scientific picture of the world may be correct, maybe the meaning and forms of God's influence were really exaggerated, but is it ethical to reduce the existence of God to nothing, is it ethical to deny it, is it ethical for a person to pretend to omnipotence, and so on. To which empiricists and natural scientists responded in their own way: truth is the goal of a scientist's dreams and he should not stop at anything before achieving it. This also shows one of the manifestations of the ethics of the Renaissance, that is, the new ethics. Therefore, the question of ethics in the Renaissance was very acute. And it is not surprising that English philosophers, artists of the word and public figures paid such serious attention to this issue.

Francis Bacon, a pioneer in the development of «natural philosophy», was one of those who laid the foundation in England for the concept of «natural morality», the construction of ethics, albeit a participatory theology, but mostly without the help of religious ideas, proceeding from rationally understood worldly life aspirations and affects of the human personality. J. Locke also paid serious attention to ethics. The doctrine of the existence of innate ideas, i.e. concepts and judgments that carry knowledge, as well as innate principles that wash how one should behave, was at the time of J. Locke the basis of idealistic concepts of extrasensory and generally extra-empirical knowledge, as well as the basis of ideas about the existence of a special spiritual substance, as a seat of innate ideas ... This theory was shared

by many contemporaries of J. Locke, although its roots go back to antiquity [11, p.25]. Locke's criticism of the theory of innate ideas was the starting point of his pedagogical concept and was the starting point for Locke's entire theory of knowledge. An important role, the denial of the innate moral principles played in Locke's ethics: it helped him in the XX (On the modes of pleasure and pain) and XXI (On the powers and abilities) chapters of the second book «Experience ...» to draw a conclusion about the close connection of the concept of good with pleasure and benefit, and evil - with suffering and harm for man [11, p.280-338] and thus substantiate the doctrine of the natural law of morality and further on natural law in its ethical interpretation. Locke's emphatic denial of innate ideas brings enormous benefits to the theory of knowledge in his doctrine of truth and truth.

These were the realities that should be considered when describing the situation of the era. The most important thing is that ethics, as a result, was unified, made a worldwide, unified criterion and phenomenon precisely by the philosophers of the late Renaissance. In the XIV-XVII centuries ethics has become ethics proper in the modern sense, the meaning of the word.

Thus, not only the emergence, but also the flourishing of philosophy in a certain era, as a rule, is due to a deep social crisis, when it becomes difficult for a person, and sometimes even impossible, to live in the old way, when the old values lose their meaning. The sphere of morality could not be left to the side of the general philosophical process of time, from the explosion of intellectual energy, when, as never before, time has set so acute the tasks of philosophical comprehension of everything that happens, rejection of old schemes, and renewal of the worldview. And, as a result, the appearance in the light of the deepest in thought and brilliant in the literary form of creations that affect not only the intellect of a person, but also his emotions, the entire spectrum of his spiritual abilities. It would be a shame for humanity, F. Bacon argued, if the mental world of people remained in the divisions assigned to it by antiquity, while the area of the material world was immeasurably expanding [3, p.100].

Freed from the fetters of feudal relations, man strove for self-affirmation, for more faithful attention to his place in the world. The age-old ideas of ancient and medieval cosmology about «eternity», the incorruptibility of that which «above the moon and under it» is subject to decay and destruction, was questioned by the destruction of this hierarchical system of the universe, and the very interest and formulation of the problem of personal immortality [5, p.165] as a central phenomenon has become a new phenomenon in the philosophical culture of the Renaissance. In parallel with philosophical comprehension, the entire way of human life is also revised, certain value systems are expressed (ideas about good and evil, etc.), certain ways of life, behavior, moral norms are approved or condemned, i.e. the value consciousness is changing, which embodies the special attitude of people to everything that happens in accordance with their goals, needs, interests, one or another understanding of the meaning of life. In the value consciousness, moral, aesthetic ideals are formed. The most important concepts

are the concepts of good and evil, beauty and ugliness. The new worldview sets in motion powerful impulses of moral feelings: shame, reproaches, conscience, faith, a sense of duty, moral satisfaction, compassion, mercy, as well as their antipodes. The emotional world of the Renaissance man finds its explication in philosophy. It is known that in the Renaissance, philosophical thinking receives strong impulses from the sphere of art, in particular through the reading - hermeneutic - of ancient literature and thus immersion in the world of images of ancient culture. For all that, the aesthetic approach plays a dominant role here. This is due to the process of secularization, the gradual liberation of thought from church authority.

Any culture can be represented as an ordered semantic structure associated with the corresponding normative-value systems of practical activity and associated social institutions, patterns of behavior, ideas, etc. These normative value systems and the corresponding semantic structures form complex compositions. The defining role in ensuring the integrity of the semantic structure of a particular culture is played by its worldview model. Since the process in the development of culture is associated with constant differentiation and specialization of normative-value systems and related semantic parameters, the role of the worldview as an integral factor of comprehension is constantly growing.

Before proceeding to further characterize ethics as a science, let us outline a circle associated with understanding a person, his role and place in the world in retrospect.

Harmony of soul and body, high spiritual development and physical perfection of a person are the leitmotif of ancient culture. In the Middle Ages, man is proclaimed an integral part of the world order emanating from God. The idea of the immortality of the soul, the singularity and intrinsic value of the human person receives its development within Christian philosophy (Augustine the Blessed), where both the ideas of Neoplatonism and the Christian dualism of the lower - earthly and higher - divine are embodied. The perfect man in medieval philosophy is, in essence, an evangelical man, following the commandments of Christian morality. The great art of the Renaissance vividly expressed the ideals of individualistic humanism, affirming the greatness of the earthly, human principle in all its volume and creative activity: the perfect man of the Renaissance is determined by the general understanding of what a man is, what is his purpose and essence. On this foundation, «a uniquely understood harmony of knowledge and beauty is affirmed, which Leonardo da Vinci expressed with the utmost clarity in the maxim: “art is science” [19, p.268]. is increasingly moving away from science, delimiting sensory forms of cognition and imitation of nature, and science, at the same time, is increasingly asserting itself as a universal form of cognition and leading to a change in the worldview - Globus Intellectualis.

The problem of a person has always been at the center of the philosophical understanding of the world, while classical philosophy, starting with ancient Greek, not only fixed the image of a person that a particular era created, but also developed a certain ideal, «the idea of a person of the future.» In the Renaissance,

this problem, like man himself, his essence and existence in terms of material, spiritual and moral, receives a new life and new development. The epoch in its own way poses and tries to resolve the image of a perfect man, and the latter «always turned out to be a well-known extrapolation into the perspective of those qualities that were decisive in the concept of man and the world in which he lives, which was approved by this or that thinker or artist. Already Erasmus», recognizing, in accordance with Christian teaching, that the source and outcome of eternal salvation depends on God, he believed, however, that the course of affairs in earthly and human existence depends on man and on his free choice under given conditions, which is a prerequisite for moral responsibility «and even wider - human morality in general [5, p.131]. Since the life of Erasmus is approximately equally connected with different countries, although his homeland and the Netherlands, as a humanist, he is formed most of all in Paris; in England his ethical-theological system «Philosophia Christi», but the most fruitful years of his life were spent in two German childbirth - Basel and Freiburg [22;10]. And such an impact of the Christian humanism of Erasmus on European culture and thinking of the XVI century had a really huge geographic area - his like-minded people and followers can be found throughout Catholic and Protestant Europe from England to Italy, from Spain to Poland (22, p.132]. The most convincing in this regard are the ethical views of the greatest philosophers of the English Renaissance, T. More, a contemporary and friend of Erasmus. humanist and author of the famous «Utopia» and Francis Bacon - the pioneer of the development of «natural morality», who embodied in one person the triune position of a citizen, statesman and thinker. After all, these were the leaders immersed in the political bindings of their time, politicians to the bone, who introduced them to the depths of statesmanship, instructed them in the sophisticated strategy and experience of life's struggle. Let us dwell on this briefly. If we want to penetrate deeper into the system of ideas, feelings and perceptions of people of those eras with which we have no successive connection, we are forced to turn to a variety of sources and, above all, to primary sources - the works of these representatives themselves, at least in the person their outstanding thinkers. In the history of English philosophy, this is associated with the names of Thomas More, Francis Bacon, John Locke, Duns Scott, George Berkeley, as well as the luminaries of the artistic word William Shakespeare, John Donne, Ben Johnson, George Puttenham and others.

The first in historical time and line of succession is T. More, the author of the famous «Utopia». The value of the analysis of this work also lies in the fact that with all the variety of literary sources used in writing «Utopia» and testifying to the unusually wide area of the author's erudition, characteristic of him as a humanist scientist, T. More acts as a thinker who draws material not so much from the works of writers as from the very English reality of the Renaissance with its sharp social contradictions that required a radical solution. To understand the humanistic concept of T. More, it is very important, along with the socio-political problems of «Utopia», to highlight its ethical (and religious) aspects. From the point of

view of studying the essence of the phenomenon, i.e. his socially determined vital necessity, which is fixed in the ideal norms of behavior and morality, preached by the author of «Utopia». «Investigate the essence of the phenomenon, i.e. his socially determined vital necessity, which is fixed in the ideal norms of behavior preached by the author of «Utopia» - such, in our opinion, should be the approach to this problem. «Since, no matter how we delve into the study of the constituent elements of the ideological synthesis in which the ethics of an ideal Utopia is realized, we still have to answer the question of what are the class interests that corresponded to these ideal norms of behavior, which received in philosophy and religion the meaning of absolute values », notes S.D. Skazkin. [17, p.131].

This work is inextricably and deeply connected with the philosophical, ethical, socio-political ideas of humanism. And humanism, as you know, as a necessary spiritual background of the greatest cultural and historical revolution of the Renaissance, in general, and ethical and aesthetic renewal, in particular, was the basis for a decisive rethinking of complex philosophical problems associated with understanding the nature of man, his existence and development, when the problem of man became the focus of the philosophical center of comprehension, when the idea that a man can be understood without intruding into the realm of the transcendent, but only by analyzing the conditions of his real life, on which his freedom and dignity as a person depend, began to be asserted.

It is easy to replace that the main thing in Utopian ethics is the problem of happiness, and its definition as the goal of human existence is the central philosophical problem of Utopia. According to the just remark of A.H. Gorfunkel, «the understanding of God as a master, and nature as a spectacle of» majestic and amazing», testifies to Mor's acceptance of the humanistic concept of a beautiful world open to human knowledge» [5, p.137]. In posing and solving this «eternal» problem, Tomas More reveals a thorough acquaintance with ancient Greek philosophy, in particular with Plato and Aristotle. This is evidenced by the commonality in many respects of the problems and terminology [15, p.176-177], especially for the classification of such important categories as pleasure and pleasure. The ethical teaching of Tomas More is directed «not only against the harsh stoicism, but also against the ascetic ideal perverted by the Middle Ages: the Utopians consider it a sign of extreme insanity, excessive cruelty to oneself and the highest ingratitude toward nature, if someone despises the granted beauty, weakens strength, turns his agility into laziness» [5, p.139]. The religious beliefs of the inhabitants of an ideal society are also in harmony with these ethical views; this is especially true of the principle of broad religious tolerance. But the moralist F. Bacon took place in that period of British history, when the anticlerical Reformation in England led to significant changes in religious consciousness, and the attempts of the crown to introduce the country to a single religion remained unsuccessful. The fact that the affairs of the church and religion were decided by the secular government contributed to the fact that «secularization took over other spheres of the spiritual life of society», when everywhere «the word of Scripture and dogma of

the church pressed the authority of Human reason, common sense and interest» [18, p.46]. Determining the sources and roots of morality, Fr.Bacon resolutely affirmed the priority and greatness of the common good over the individual, the active life over the contemplative, the prestige of the public over personal satisfaction. While not opposing the Christian thesis about the paramount importance of the common good, Fr.Bacon, at the same time, «did not really want to be connected with the entire burden of its theological content» [18, p.47]. He strove to build an ethics focused on human nature, as well as on the norms of moral axioms. Such ethics, as F. Bacon himself argued, «within its own boundaries could contain a lot of reasonable and useful things» [30, p.394].

The focus of Fr.Bacon's attention is human behavior and its assessment in terms of achieving certain results (essay «On a high position»). Religion as a firm principle of a single faith was for him, as it were, the highest moral binding force of society [30, p.414]. In his work «Experiments or instructions, moral and political» Fr.Bacon deeply reflects, subtly analyzes and vividly describes a whole range of positive and negative human manifestations - secrecy, deceit, love, envy, cunning, courage, kindness, suspicion, selfishness, vanity, arrogance and anger.

Conclusion

Without a clear understanding of the problems of ethics, the content of its categories, it is impossible to accurately understand the meaning of those or other scientific concepts and theories. The scientific theory of the historical and philosophical process, in general, reveals not only the retrospective, but also the prospect of the progressive development of the sphere of ethics, its conceptual potential. The importance of comprehending and researching ethical concepts is also revealed when we are faced with the mechanism of the initial formation and establishment of its conceptual system. That is why a look at the past, which is comprehended as the prehistory of the present, modern, and the new is viewed as a transformed old, allows us to understand the modern itself as a natural result of previous development.

Each epoch has its own worldview, depending on the level of knowledge and the nature of civilization, on the historical experience of a given people. The highest synthesis of linguo-culture is carried out by philosophy. Between the philosophy (and ethics) of each era and other forms of social consciousness, relations of interdependence and interdependence are formed. This establishes a specific historical orientation and the very content of the development of ethics (as part of philosophy), thereby forming a special style of thinking inherent in each era, which is a generalized image of culture as an integral process, within certain space-time constraints.

The brightest representatives of the philosophical thought of the Renaissance and the New Age were completely unanimous in their desire to create and substantiate scientific philosophy, since they saw in science a new phenomenon

unknown to the past, the highest form of all possible knowledge. And it was a consciousness of necessity dictated by a new historical era, from the standpoint of which ancient wisdom did not seem at all to be a science.

The study of the history of ethical and philosophical thought shows that the development of theoretical problems of our time is unthinkable without the development of the cultural and spiritual heritage of the past. And the deeper we delve into the past, the better we will understand the present and the future. History deals not only with what has passed into the past, but also with the living life of our time. And that is why we will never lose interest in what we argued about, what our predecessors thought, in their search and flight of thought. This is a fair attitude to the history of philosophy, the stages of its evolution. It is in the light of this approach that it can be stated that the formation of the philosophy of the Renaissance is the main result of this historical and philosophical process, and its further development as an important component of world philosophy is its main historical perspective.

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Шадманов Қ.

Соңғы қайта Ренессанс Англиясының этикасы, тарих және философиядағы орны

Аңдатпа. Мақаланың мақсаты – этика заңдары, принциптері, ұғымдары мыңжылдықтар бойы әртүрлі елдерде, әртүрлі халықтар арасында анықталып, дамып келе жатқанын көзбен көрсету. Және, менің ойымша, этикалық білімнің құпиясын түсінудің ғасырлар бойы қалыптасқан курсымен - қысқаша болса да, таныспайынша, өзін осы саланың маманы деп санауға болмайды. Ежелгі дәуірден бастап адамзаттың ең ірі ақыл-ойы этикалық ойдың, оның философиясының және категориялық-концептуалды аппаратының қалыптасуына үлес қосты. Олар бізге адамгершіліктің тереңдігі мен сұлулық қырларын ашты, өйткені олардың түсінігінде этикалық тәрбие ең алдымен, жеке тұлғаның жан-жақты және үйлесімді дамуының құрамдас бөлігі болып табылады, уақыт пен жағдайға қарамастан, өйткені ол кез келген адамның өкілі үшін руханибаудың

куатты құралы – бұл жаңаның саны – қоғамның. Осыны негізге ала отырып, автор басты міндет – Англия этикасының соңғы Қайта өрлеу дәуіріндегі оның ғылым ретінде қалыптасу процесінің бастапқы кезеңдерінен бастап тарих пен философиядағы орнын айқын көрсетуді қойды.

Түйін сөздер: кейінгі Ренессанс, категория, жеке тұлға, homo sapiens, форма, әлеуметтік болмыс, нақты тарихи, ұлттық.

Шадманов К.

Этика позднего Возрождения Англии, ее место в истории и философии

Аннотация. Цель статьи наглядно показать, что законы, принципы, понятия этики выявлялись и развивались на протяжении тысячелетий в разных странах, у разных народов. И, думаю, нельзя считать себя знатоком в этой области, не ознакомившись – хотя бы бегло – с многовековым курсом постижения тайн этического знания. С древности крупнейшие умы человечества способствовали формированию этической мысли, ее философии и категориально-понятийного аппарата. Они открыли нам глубины нравственности и грани красоты, так как нравственное воспитание в их понимании есть, прежде всего, неотъемлемая часть всестороннего и гармоничного развития личности независимо от времени и обстоятельств, ибо оно мощное средство духовного обогащения для представителя любого – в том числе нового – общества. Исходя из этого, автор поставил главную задачу – подробно показать место этики Англии позднего Возрождения в истории и философии, начиная с начальных этапов процесса ее становления как науки.

Ключевые слова: поздний Ренессанс, категория, индивидуум, Homo sapiens, форма, социальное бытие, конкретно-историческое, национальное.